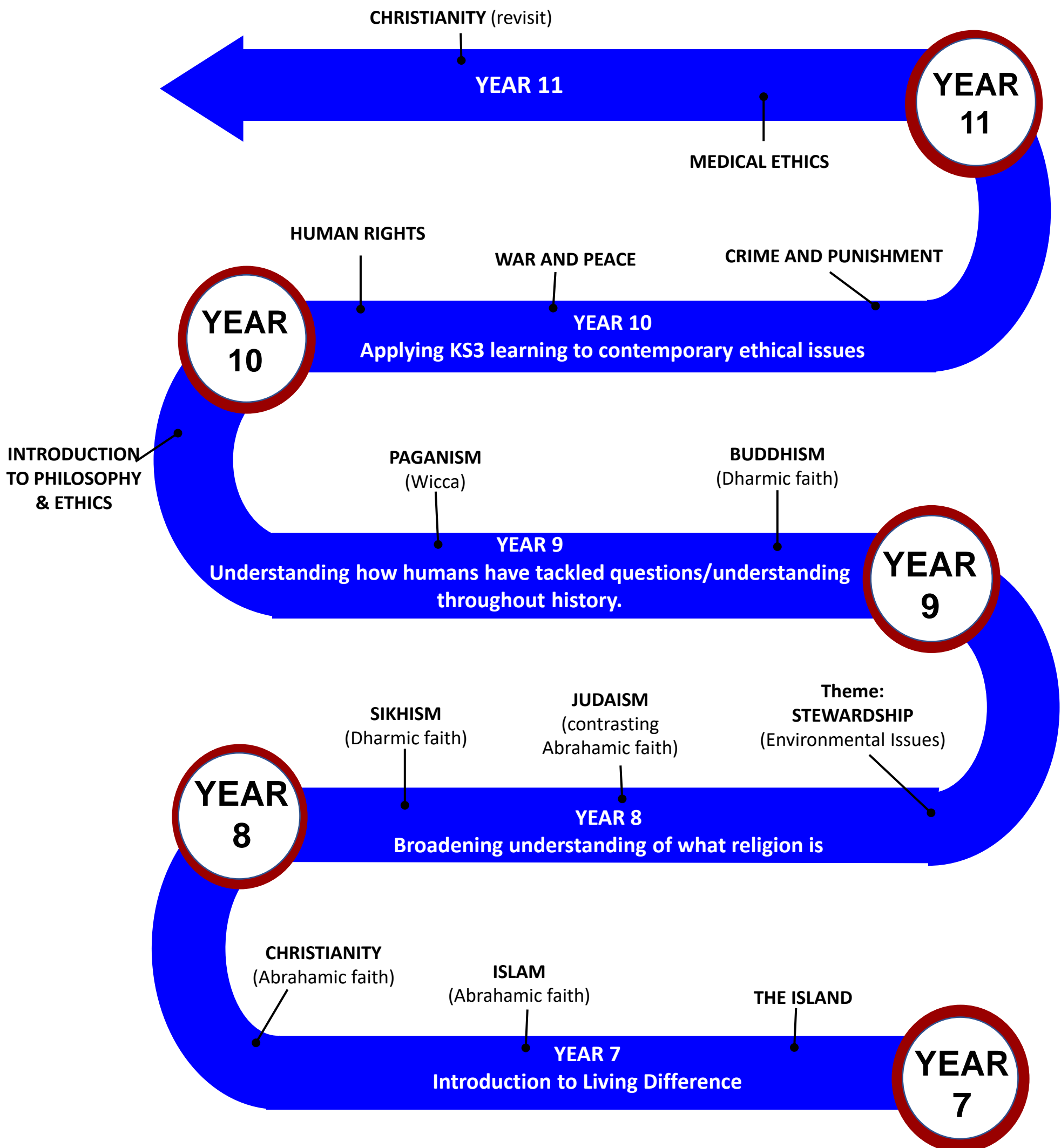




# THE CLERE SCHOOL R.E. LEARNING JOURNEY



## LIVING DIFFERENCE IV

**Living Difference** teaches around *concepts* rather than topics.

Concepts common to all humans:

- A** – love, community
- B** – common across all religion: God, prayer
- C** – particular to specific religions, e.g. Jihad, Islam etc.

To support the transition from primary school, 4 concepts that should have been taught are:

- Belonging
- Special
- Community
- Love

At secondary, we deepen knowledge around these concepts.

### **Cycle of Enquiry**

There are 5 stages in the Cycle of Enquiry:

**STEP 1: COMMUNICATE** – students have the opportunity to respond to the concept, e.g. Jihad roughly translates to ‘struggle’ and this would be a starting point.

**STEP 2: APPLY** – looking at similarities / differences in class, communities, etc.

**STEP 3: ENQUIRE** – builds in substantive knowledge, what does this look like in... (Islam for example)

**STEP 4: CONTEXTUALISED** – take knowledge learned and put into real life examples, e.g. what does it look like in real life (what it means to be a Christian, Muslim, etc.

**STEP 5: EVALUATE** – in two parts:

**Part 1** – why does this concept matter within specific religious traditions.

**Part 2** – reflection on learning