



# The Clere School

## Special Educational Needs Coordinator (SENCO)/ Teacher

Start date: Summer Term 2025

Plus TLR 1(a)

We are seeking to appoint a well-qualified, enthusiastic practitioner to take on the role of Special Educational Needs Coordinator (SENCO). The successful candidate will be responsible for leading the team of Learning Support Assistants, monitoring the progress of SEN students, leading intervention and ensuring effective use is made of the delegated budget. The school will look to support high quality candidates in achieving the SENCO qualification if they do not already have it.

The Clere School is an 11-16 comprehensive school with an able, articulate and friendly cohort of students and a dedicated body of staff. We are a uniquely small but growing secondary school, with record numbers in Year 7 and the growth looks to continue next year with the highest number of students choosing our school for over twelve years. Our school provides a nurturing but achievement focused community for our students.

Our school ethos and philosophy are embodied by our commitment to “The Clere Way”, which focusses on the core elements of Integrity, Community and Respect.

The school is in an idyllic rural location, a short journey from the A34, convenient for local candidates and commuters. We are focused on continually improving our school to ensure that it is the school of first choice for our catchment parents and their children.

The successful candidate will:

- understand the statutory requirements and provision needed to support students with special educational needs
- have excellent interpersonal skills and the ability to effectively lead a large team of professional support staff and LSAs
- be positive and enthusiastic
- be forensic with whole school and individual student data to inform best practice
- be a reflective practitioner who is dedicated to continuous improvement
- be passionate about supporting young people with special educational needs and able to inspire and motivate young people to achieve ambitious goals
- have fantastic subject knowledge and up to date pedagogical and curriculum strategies
- be forward-thinking, adaptable, open and responsive to feedback and up to date with the latest thinking about learning and teaching



- be calm and assertive in managing behaviour
- support all students to access the wider curriculum
- have the highest expectations of themselves and the behaviour and achievement of students

In return we offer:

- an idyllic rural setting, and a generous and well-maintained campus
- outstanding professional development and expertise to enable staff to achieve excellence in their practice
- first-rate career development to assist you in fulfilling your ambitions
- a unique small and friendly community school environment

If you would like to see our fantastic school in action and meet with the headteacher please contact Val Brockbank [v.brockbank@clere.school](mailto:v.brockbank@clere.school) to arrange a visit.

**Closing date: Noon, Friday 24<sup>th</sup> January 2025. Applications will be considered as they are received with interviews taking place as soon as possible.** Application forms available on our website [www.clere.school](http://www.clere.school) and should be returned electronically to [recruitment@clere.school](mailto:recruitment@clere.school)

*The Clere School is committed to safeguarding children and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Enhanced Criminal Records Bureau checks, along with other relevant employment checks.*

*The Clere School is an equal opportunities employer and no candidate will be disadvantaged because of race, gender, sexuality, disability or any other protected characteristic. All shortlisting exercises are completed by evaluating a candidate's suitability in terms of the person specification and job description for the role in question.*